

Nita M. Lowey 21st Century Community Learning Center

Grant # 20069 - Year 2

Grant # 18388 - Year 4

**Oak Hill Elementary School
Oak Hill Middle/High School**

Oaks

Oak Hill Union Local Schools
Jason Mantell, Superintendent

Evaluation Summary

September 2025

Program Manager	Rebekah Potter Whitney Crabtree	Oak Hill Elementary Oak Hill MS/HS
Site Coordinators	Morganne Newsome Josh Donley	Oak Hill Elementary Oak Hill MS/HS

External Evaluator

Dianna Eiring

● **Primary Partner:**

- Oak Hill Public Library

● **Program Hours:**

- Monday - Friday 6:40 AM-8:20 AM
 - Assistance with Homework, Missing Assignments, and Studying for Tests
- Monday - Thursday 3:20 PM - 5:30 PM
 - Enrichment (Literacy/Math), Homework assistance/intervention and tutoring, and Student Choice Activity

Program Performance Objectives

PPO 1 By May 2025, 70% of the K-5 students that attend afterschool for at least 30 days will meet or exceed a Student Growth Measure on the MAP Reading Assessment.

Program		
OH ES	Achieved	90%
OH MS/HS	Not Achieved	65%

PPO 2 By May 2025, 70% of students that attend afterschool for at least 30 days will meet or exceed a Student Growth Measure on the MAP Math assessment.

Program		
OH ES	Achieved	99%
OH MS/HS	Not Achieved	68%

PPO 3: As of May 2025, 60% of targeted students that attend afterschool for 30 days or more will achieve a day school attendance rate of at least 90% for the school year.

Program	
OH ES	Achieved 73% (Not including Kindergarten)
OH MS/HS	Achieved 100%

2024-2025 Oaks Program Summary

PPO 4: As of May 2025, teacher surveys will report 60% of targeted students that attend afterschool for 30 days or more have satisfactory or above homework completion, class participation, and behavior management rates.

Homework

OH ES	Achieved 100 %
OH MS/HS	Achieved 94%

Class participation

OH ES	Achieved 100%
OH MS/HS	Achieved 96%

Good Behavior/Getting along with others

OH ES	Achieved 100%
OH MS/HS	Achieved 95%

PPO 5: By May 2025, parents of students that attend OAKS after school program may engage in 3 or more opportunities relative to student/family needs. 60% of parents that attend functions will report increasing their capacities to support student success.

OH ES	Achieved 75%
OH MS/HS	Achieved 95%

Other State Measures

Compliance Measure 2.5: Programs will ensure that at least 60 percent of enrolled students attend regularly (30 days or more).

OH ES	101/142	71%
OH MS/HS	91/30	70%

Performance Measure 5.8: Percentage of students in grades 1-12 participating in 21st CCLC during the school year who had a school day attendance rate at/or below 90% in the prior school year and demonstrated an improved attendance rate in the current school year.

OH ES	16/24	67%
OH MS/HS	1/1	100%

Performance Measure 5.5: Percentage of students in grades **7-8** and **10-12** attending 21st CCLC programming during the school year and summer with a prior-year unweighted GPA of less than 3.0 who demonstrated an improved GPA.

OH ES	NA
OH MS/HS	43%

RECOMMENDATIONS (from end-of-year report)

A. Recommendations and next steps.

OAKS Overview

Out of 8 data points, Oak Hill Oaks (**Elementary**) met 7 and demonstrated 67% improvement in attendance rate. The after-school program coordinated multiple family engagement events including Family Night Bingo, Salute to our Veterans Program, and Santa workshop. Student engagement opportunities included Life Size Board Games, gym games, Oculus, karaoke, and musical instruments. In the Spring, a variety show was held and Math/Science night to support STEM activities as well as Literacy Night. Other enrichment support included therapy dogs, OSU Extension, and Girl Scouts.

Out of 8 data points Oak Hill Oaks (**MS/HS**) met 6 and demonstrated augmented growth on MAP scores by more than doubling percentages required for the PPOs, and a growth from 36% to 70% in enrolled students who attend regularly (30 days or more). Family events included an art show, pottery/painting activities, Bingo, and book club. Student activities included fishing, robotics, Drivers Education, music lessons, tutoring, Community Service and crocheting. **Students shared, “I wouldn’t be driving if Drivers Ed wasn’t offered.” One student commented that After School is a safe space and appreciates the bus drivers and staff for all they do.**

Recommendations

- Consideration for additional collaborators for unmet needs
- Communication to teachers concerning cancelled activities (survey data)
- A warm meal after school

B. Lessons learned and issues for consideration. (taken from surveys)

- Parent Survey Responses
 - “It gives him time to just be with other kids.”
 - “It provides a meal and helps with homework.”

2024-2025 Oaks Program Summary

- “The genuine concern the teachers demonstrated for my granddaughter”
 - “The opportunity for my child to connect with other kids in the program. I also love how the teachers and staff get involved?”
- After-school time helps students meet AR goals/Reflex. Students like Meta Quest.
- Students would like to see added stations to participate in, more cooking so it can be served as a snack.

