

**Nita M. Lowey 21<sup>ST</sup> Century Community Learning Center**

**Grant # 18388**

**Oak Hill Middle/High School**

**OAKS**

**Oak Hill Local Schools**

**Jason Mantell Superintendent**

**End-of-Year Report**

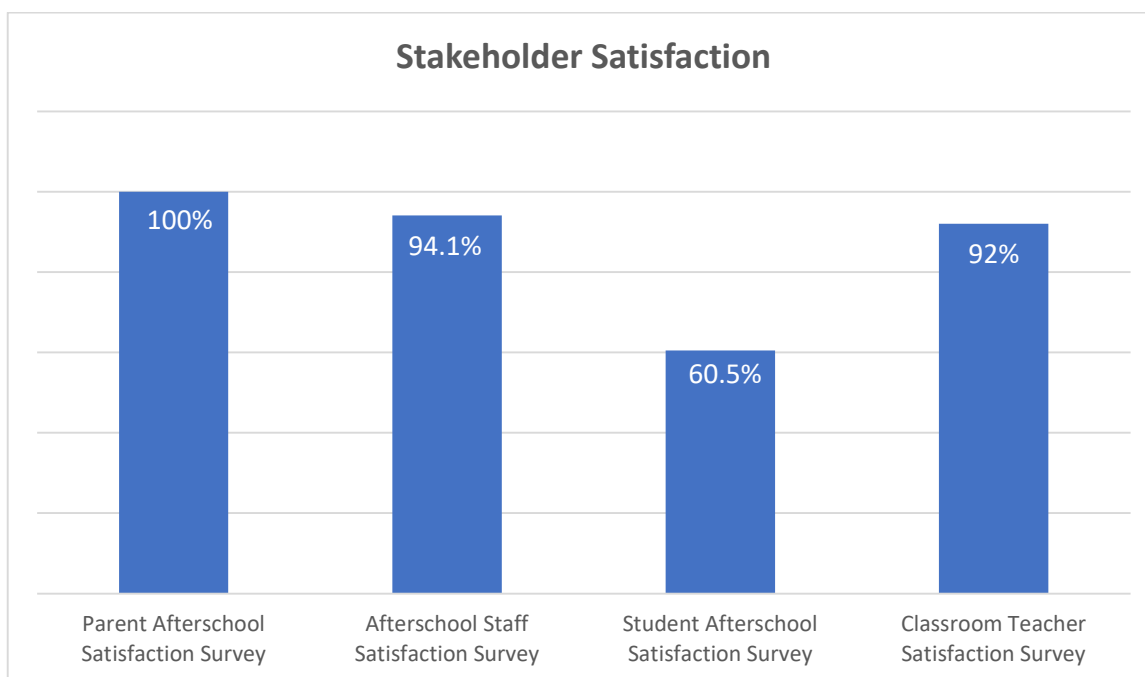
**September 2023**

Program Manager	Whitney Crabtree
Site Coordinator	Randy Layton
Principal	Randy Layton – High School Whitney Crabtree – Middle School
External Evaluator	Mary Bendixen-Noe
Program Year	2

### PART III EXECUTIVE SUMMARY OF KEY FINDINGS

The program achieved all but one of the Program Performance Objectives (PPOs). The objectives (PPOs) to be measured are established by the grant application submitted to the Ohio Department of Education. "Performance Measures" (PMs, see Appendix K) are subsets of the 21<sup>st</sup> Century objectives listed above. An evaluation plan was formed by the program leadership and the external evaluator at the beginning of the year to measure the programs' impact.

#### Evaluation Question 6: What is the level of stakeholder satisfaction?

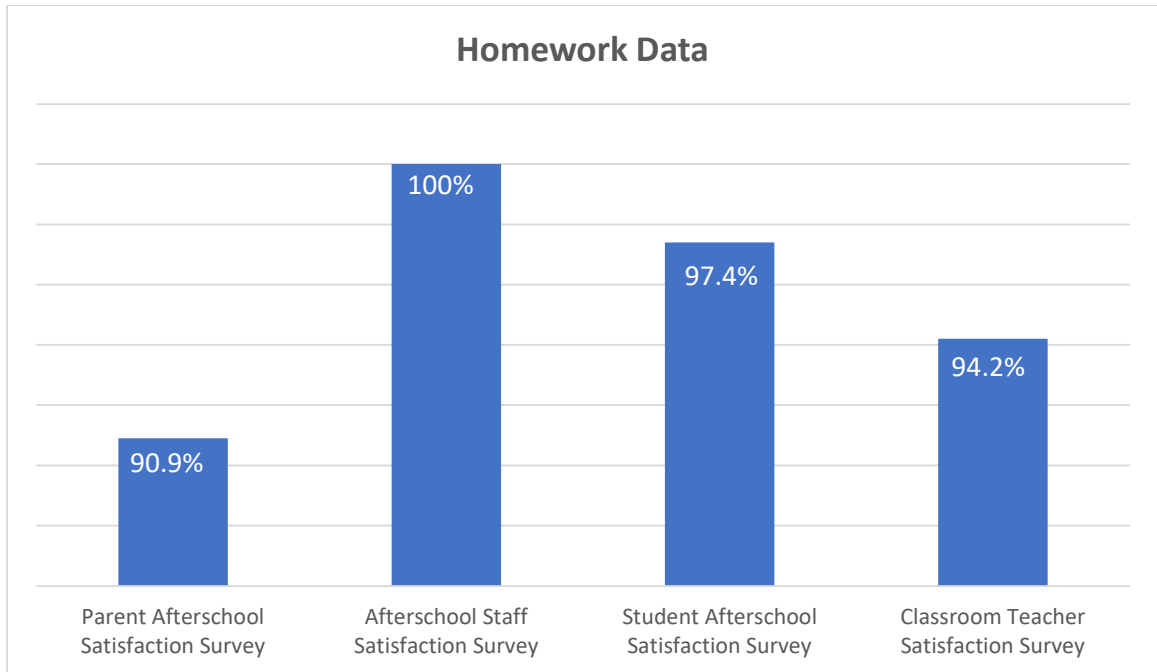


*"With this program, they (students) know they are going to be able to keep up with the different courses, they are taking as well as getting the opportunity for many enrichment activities they will take part in."* Classroom Teacher

#### A. Academics

##### Evaluation Question 1: Have the homework assistance opportunities benefitted students?

- Youth Development PPO:** As of May 2023, teacher surveys will report 60% of the students who attend afterschool for 30 days or more will have satisfactory or above homework completion, class participation, and good behavior management rates for the school year. (ACHIEVED - 61.8% yes; 32.4% most of the time; Total 94.2%)

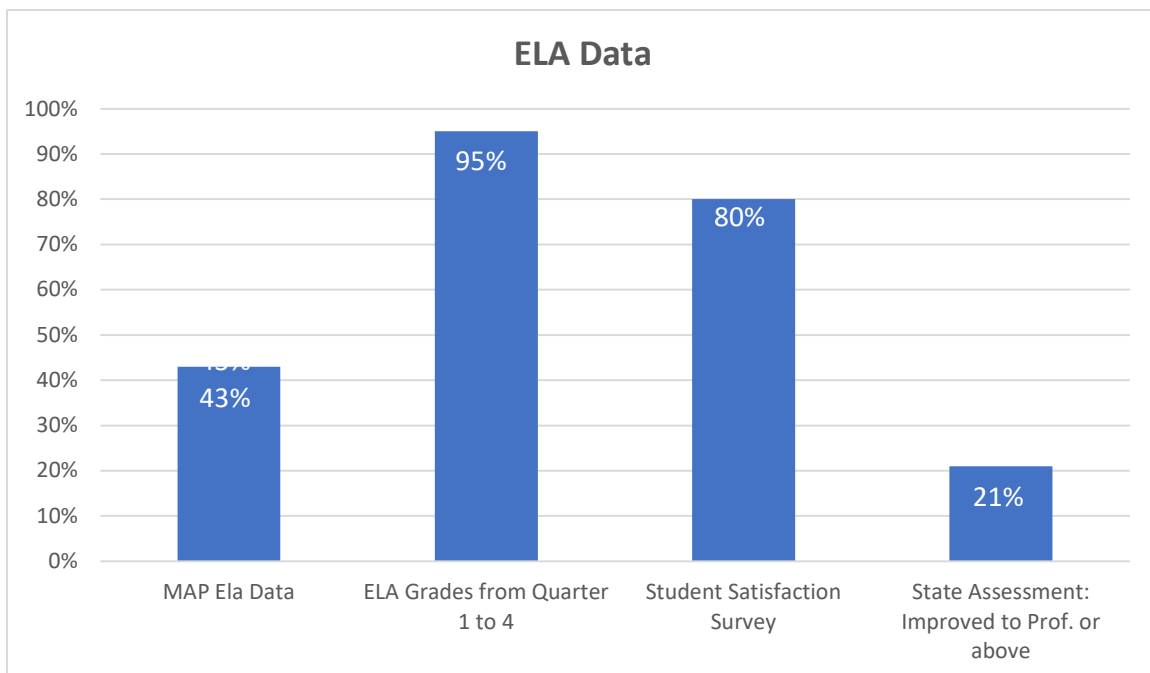


**Evaluation Question 2:** What evidence is there to suggest the afterschool program is having an impact on students' reading outcomes?

**Reading PPO:** By May 2023, 60% of targeted students who attend afterschool for 30 days or more will meet or exceed an Individualized Student Growth Goal (SGG) on the MAP Reading Assessment.

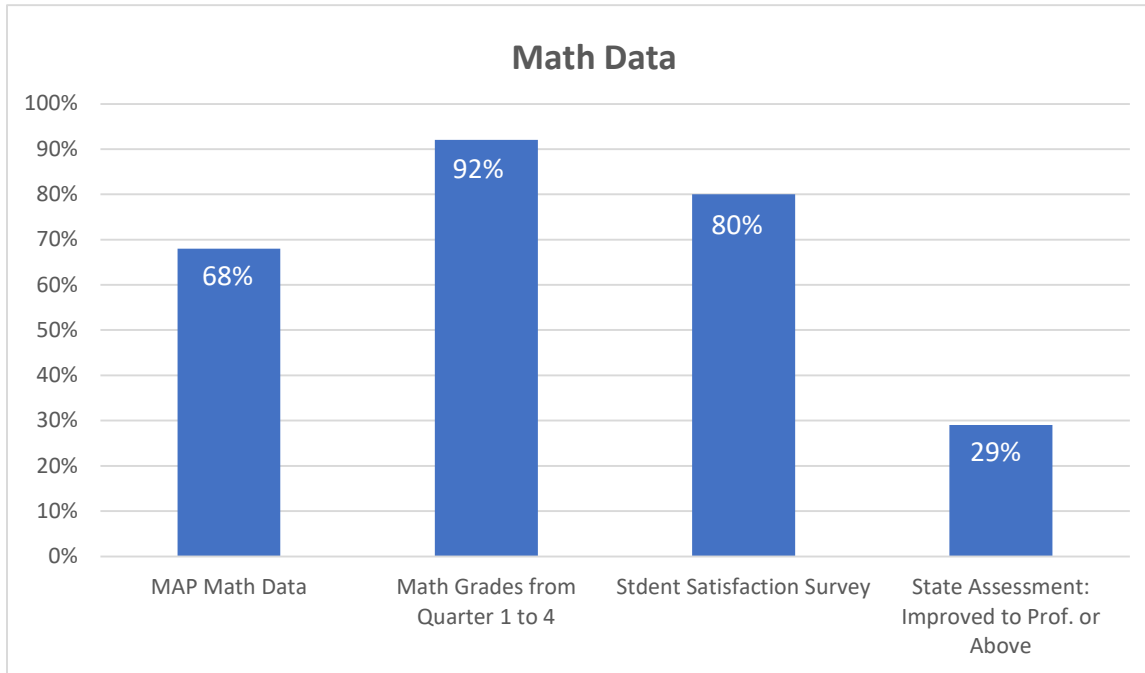
**(IN PROGRESS)**

There is indication from ELA grades and Student Satisfaction Survey that ELA grades have met the evaluation standard. However, when using the data from MAP and State Assessments, the evaluation standard has not yet been achieved.



**Evaluation Question 3:** What evidence is there to suggest the afterschool program is having an impact on students' math outcomes?

**Math PPO:** By May 2023, 60% of students who attend afterschool for 30 days or more will meet or exceed an Individualized Student Growth Goal (SGG) on the MAP Math Assessment. **(ACHIEVED)**

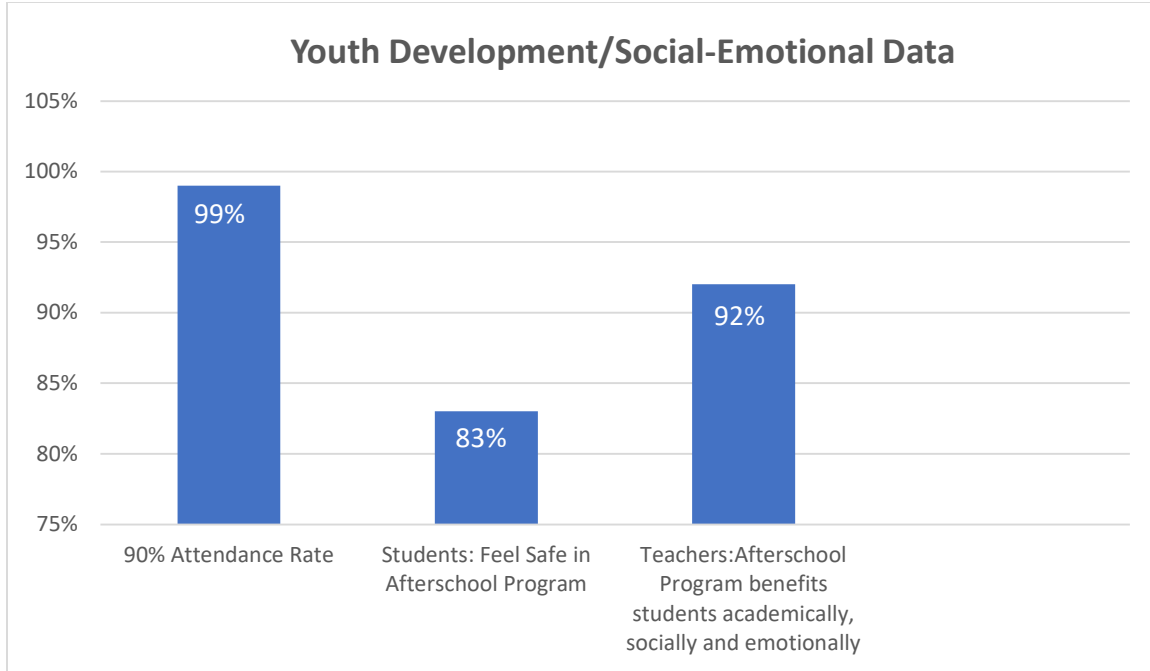


***B. Positive Youth Development/Social-Emotional Wellness***

**Evaluation Question 4:** What impact have the youth development activities had on the social-emotional wellness of students?

- **Youth Development PPO:** As of May 2023, 60% of students who attend afterschool for 30 days or more will achieve a school attendance rate of at least 90% and will have satisfactory or above homework completion, class participation and behavior management rates as reported by teachers **(ACHIEVED)**.

***"OAKS prevents risky behavior by providing a support system for students." Staff member***



#### C. Family Engagement

**Evaluation Question 5:** What evidence is there to suggest that participation in afterschool parent engagement activities influence the parent's ability to support their child's education?

**Family Engagement PPO:** By May 2023, parents may engage in at least 3 opportunities relative to family well-being. 60% of parents who take part in parent engagement will report increasing their capabilities to support student well-being. **(ACHIEVED)**. **3 opportunities were offered with 92% positive responses.**

